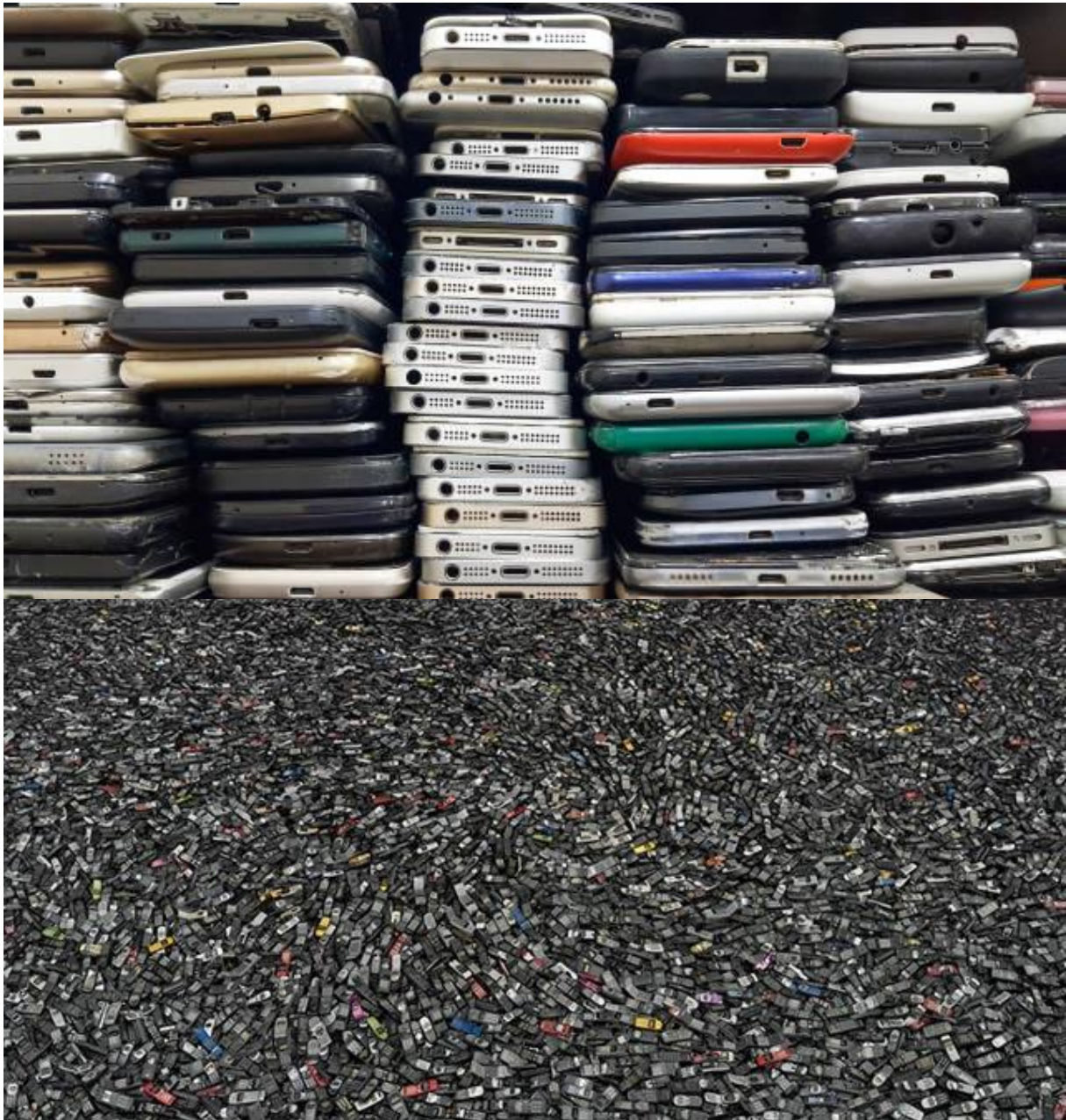


## *Collecting phones*



Name: .....



**Utrecht University**

Class: .....

## Learning aims

These lessons are about sustainability. We work on the following learning aims.

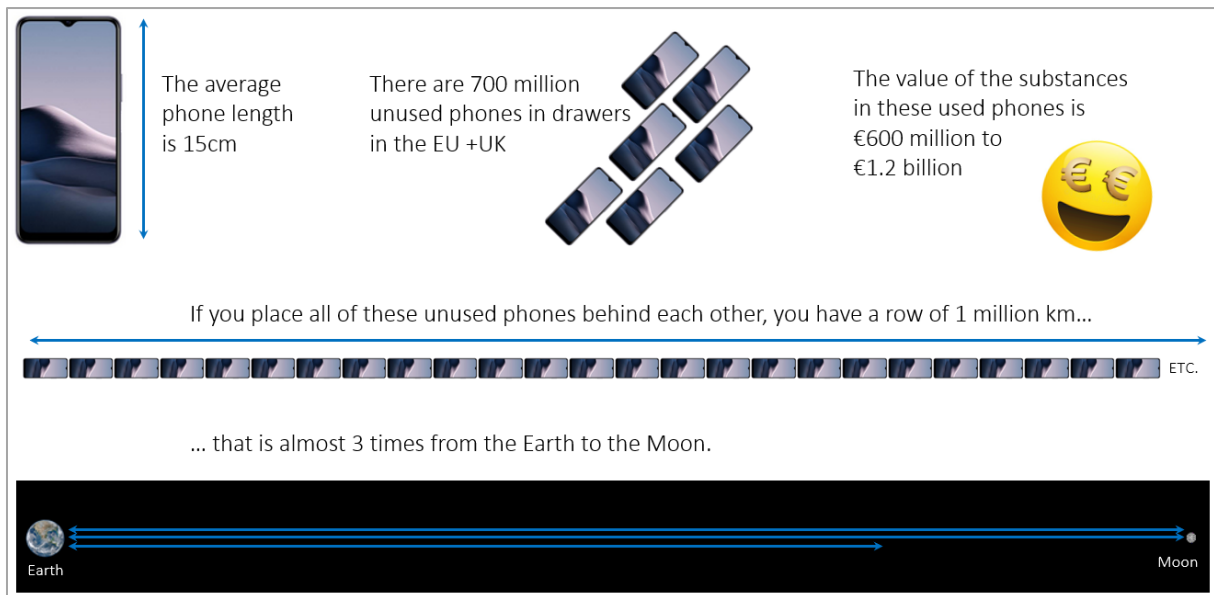


For sustainability, you can:

- recognise and map complexity
- think of future scenarios
- look from multiple perspectives
- think of ways to intervene
- collectively come to decisions

## Introduction

During the introduction, your teacher discusses the following graphic:



*Summarized shortly:* there are very many unused phones lying about at home. In these there are many **valuable substances that can be reused**. If we collect all these phones, we do not have to mine for new substances, and thereby prevent a lot of environmental damage. After collection, many of these important and rare substances can be made available for reuse.

Recycling phones that lay at home therefore is very important, **but how do we get them out of the drawers at home?** During this lesson, you will develop a plan to collect these phones at school. You also think about what to do with them afterwards.

## Developing your plan *(25 minutes)*

Develop a **plan** together how you can collect the unused phones at school. Use a flipchart for this. At least think about the following:

1. How do you get your phones **to your school**?
2. In which way will you **make your plan known**?

After collecting the phones at your school you can do something with them. Think about:

- Spending the money you receive for the phones on something (every phone is worth about €0 to €20, depending on the model and its state)
- Handing in the phones at a charity (for instance WWF)

3. What are you going to do with your collected phones?

## Share

All groups have now come up with a plan. We are now going to think about which elements of these plans will probably work out best. To exchange your ideas, you will shortly **pitch** your plans using your flipchart.

*In the end, your developed plans can be **put to practice**. If you would like to do this, you can for instance talk to your teacher or pitch your ideas to the school's student board. You might even collect hundreds or thousands of unused phones this way!*

Answer the following questions **individually**.

**1** What would be a **strong point/success factor** for your plan? Why?

**2** What would be a **possible challenge** for your plan? Why?

**3** Indicate if you agree with the following statement:

“I think it is important to help think about  
how we can make the world more sustainable.”

<i>Strongly disagree</i>	<i>Disagree</i>	<i>Neutral</i>	<i>Agree</i>	<i>Strongly agree</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Why?

*The end.*

**Student materials ‘Collecting phones’**

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