



Way of working during Mathematics Dat for Lower Secondary 2023

You work all day in a group of 3 or 4 students on a large open problem. At the end of the day, the aim is to have a product as a result of your work.

Way of working	Check
<p>First, read through the whole assignment and think about:</p> <ul style="list-style-type: none"> • approach • distribution of tasks • possible computer availability • time table – make this together with your teacher if necessary 	
<p>Work together: regularly discuss with each other whether you are still on track and whether your planning is still correct; remember that you need time at the end of the day to make it coherent.</p>	
<p>Don't be satisfied too quickly. In assignments, try out different variants/methods/strategies and describe them too.</p>	
<p>Always substantiate your choices with arguments and describe how you proceeded.</p>	
<p>This is what you have to hand in:</p> <ol style="list-style-type: none"> 1) Cover sheet: Make a cover sheet with at least the name of your school and the names of the team members on it. 2) Advice to your teacher, written or video (from the FINAL ASSIGNMENT) 3) Assesment form with explanation/substantiation, (from the FINAL ASSIGNMENT) If you have adapted the assessment form, then provide <ul style="list-style-type: none"> * the adaptation * the explanation why this is better than the first version * and the first version (from the MAIN ASSIGNMENT) If you have not adapted the assessment form, the provide here: <ul style="list-style-type: none"> * the assessment form (from the MAIN ASSIGNMENT) * the explanation why this is a good form, and why you don't need to adapt it after playing the games and comparing it to another form This part is written! 4) ANNEXES: <ul style="list-style-type: none"> * all answers of the ENTRY ASSIGNMENT, with questions attached, in order for the person reading it to understand it without the assignment attached * the completed assessment forms of the maths games 	
<p>Don't forget to number the pages.</p>	



The review

This assignment is not about 'the only right answer'; there isn't one!

The assessment will focus on:

- Whether you have substantiated your choices well, whether your explanation of how you arrived at your results is clear;
- How creative you have been;
- how you approached the elaboration of the final assignment;
- whether the final product is a coherent whole that can be read and/or viewed on its own, without needing the assignment.

Have fun and good luck!