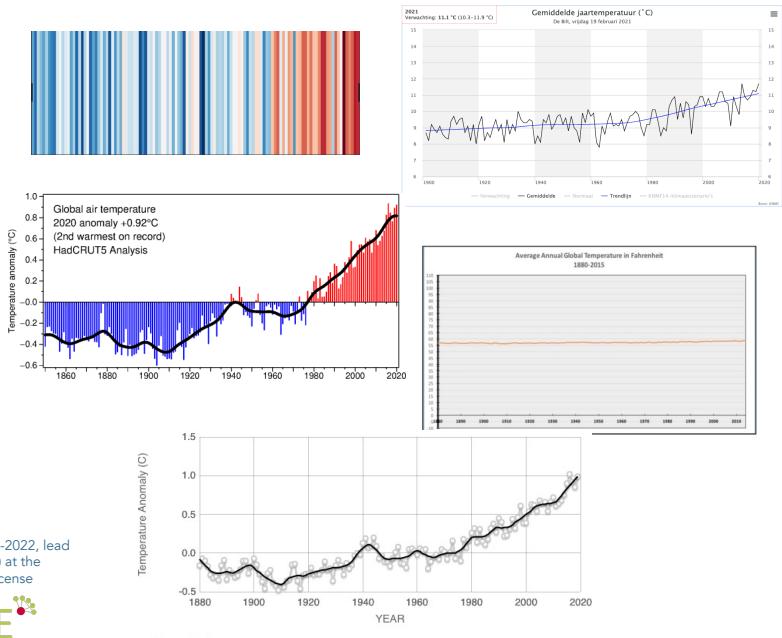


## Opdracht Weergrafieken

In kleine groepen (5 min)

- Bekijk en vergelijk de grafieken over klimaatverandering.
- Welke spreekt je aan waarom?
- Wat roept elke grafiek op? Welke verhaal?
- Voor welke doelgroep, vind je welke grafiek geschikt? Waarom?



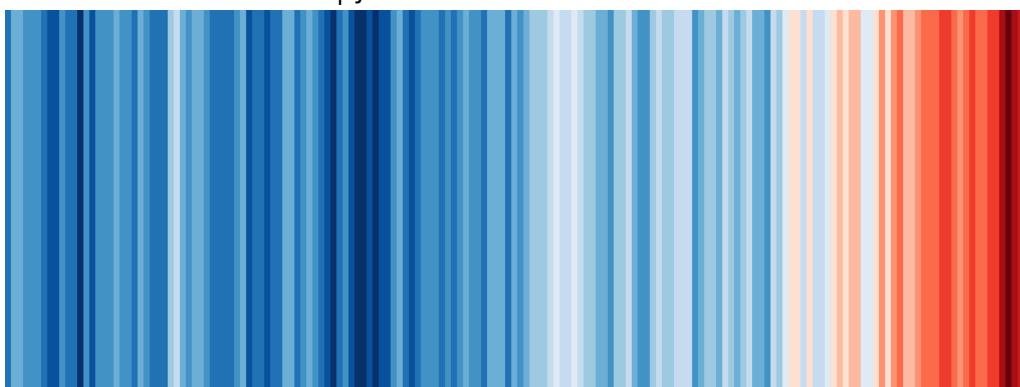
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**EN SITE**  
Environmental Socio-Scientific Issues  
in Initial Teacher Education

Zie voor weergrafieken in het groot de volgende pagina's.

### Grafiek A - klimaatstreepjescode

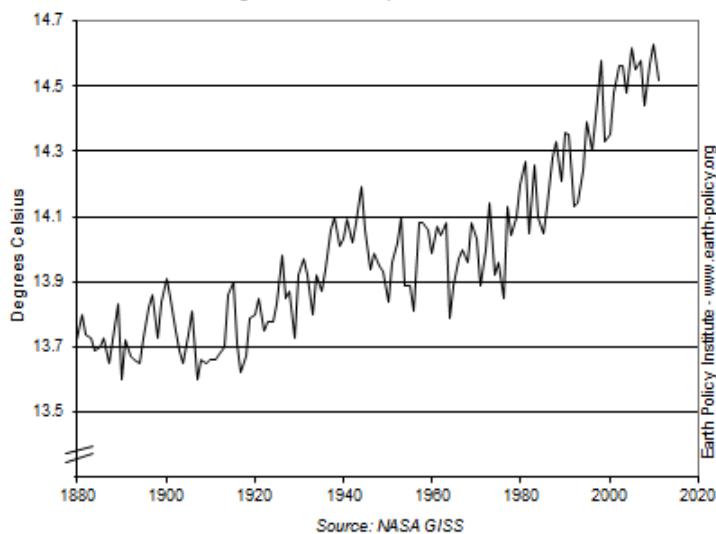


1850-2018

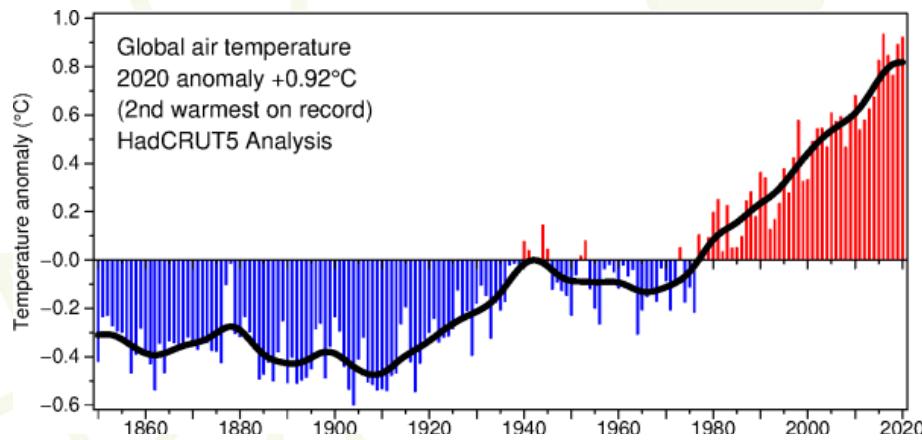
Bron: [https://commons.wikimedia.org/wiki/File:20181204\\_Warming\\_stripes\\_\(global,\\_WMO,\\_1850-2018\)\\_-\\_Climate\\_Lab\\_Book\\_\(Ed\\_Hawkins\).png](https://commons.wikimedia.org/wiki/File:20181204_Warming_stripes_(global,_WMO,_1850-2018)_-_Climate_Lab_Book_(Ed_Hawkins).png). Credits to climate scientist Ed Hawkins, [University of Reading](#), U.K.

### Grafiek B

Average Global Temperature, 1880-2011

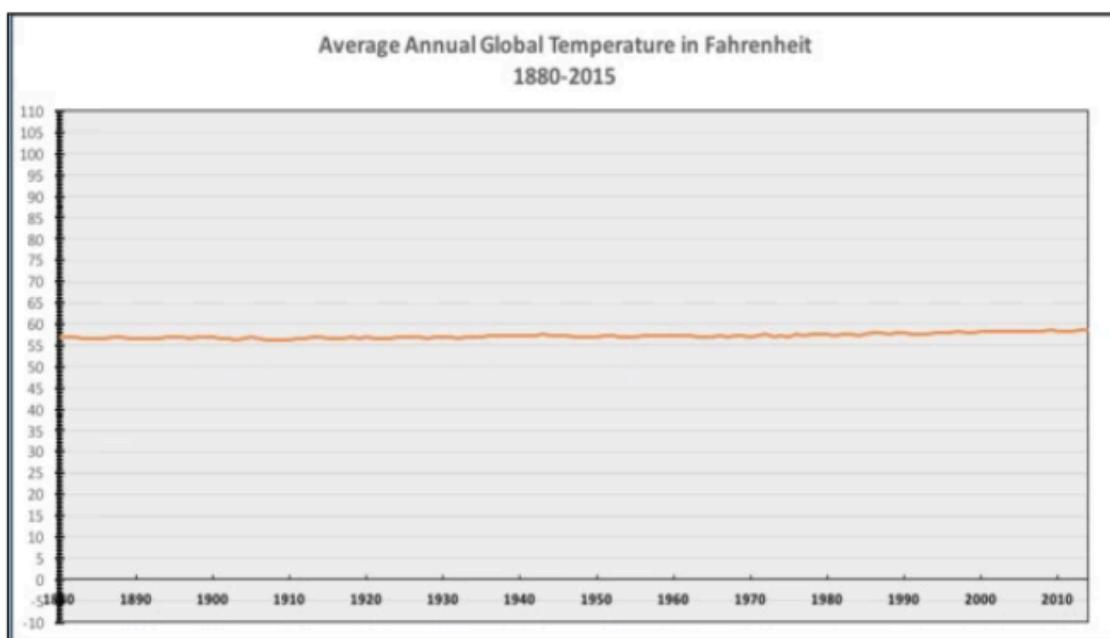


### Grafiek C



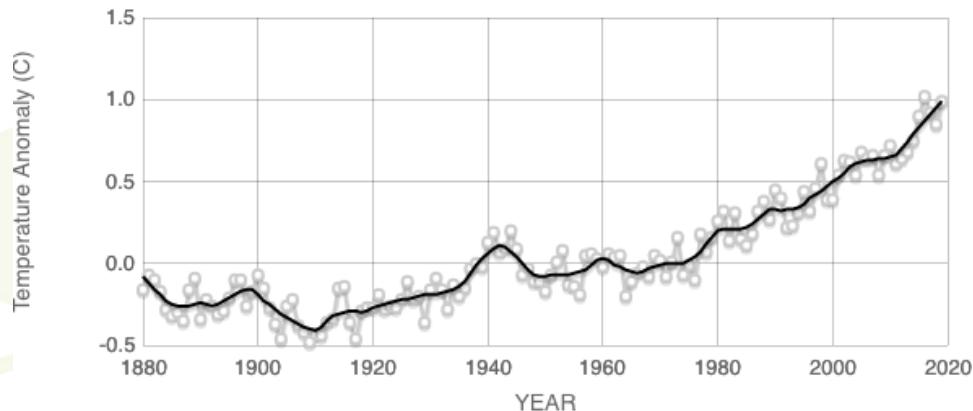
Bron: <http://www.cru.uea.ac.uk/>

## Grafiek D



Bron: [https://www.callingbullshit.org/tools/tools\\_misleading\\_axes.html](https://www.callingbullshit.org/tools/tools_misleading_axes.html)

## Grafiek E



Source: climate.nasa.gov

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